Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education · Active Partnerships · YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED · UK COACHING · UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,490
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£17,630
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,630

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	93% 25/27
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93% 25/27
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93% 25/27

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated: 17,630** **Total anticipated spend: 17,957**	**Date Updated: September 2022**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 46%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8267	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1.1 To encourage children to be active outside of school: extra-curricular clubs in school to attract high attendance, children to be encouraged to use at home equipment for play, local community clubs to be promoted (where appropriate) in school. **A high number of children will engage in regular physical activity outside of school, as well as in school.** 1.2 To develop outside play areas across the school. **Target inactive/less active children Encourage all children to be active during play times by having a range of equipment to choose from, which focus on developing key movement skills: balance, core strength, co-ordination and fitness** 1.3 To increase opportunity for swimming for non-swimmers.	Review and implement a range of clubs after school. These are based on children's interests, as collected by surveys from children and parents. Implement clubs from outside providers to enhance extra-curricular provision These include martial arts, dance, multisports, netball. Clubs to be connected to the local community where appropriate. Other ideas: football for KS1 and KS2, archery, fitness club, tennis, fencing, badminton, gymnastics, athletics, rugby, cross country, yoga Children are encouraged to be active at home. Activities designed by sports leaders to encourage children to be active at school and at home.	£3705 Premier Sport £3437 Sporty Stars £1125 Top-Up swimming allocation		

For all children to be able to swim 25m, in front crawl breast stroke and back stroke, and perform safe water rescue, by the end of Year 6.	Targeted equipment which focusses on gross motor skills, core strength, balance, co-ordination and fitness. Equipment to be chosen carefully so as to challenge and be accessible to all year groups in KS1. Children who are unable to swim to have an additional swimming instructor for 1:1/small group lessons. In addition, given the opportunity to attend further swimming lessons when other year groups go swimming. Children who are unable to swim a range of strokes for 25m to have targeted swimming catch up in small groups.			

Key indicator 2: The profile of (Physical Education, School Sport and Physical Activity) PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
2.1 Carefully planned rolling programme for PE ensures that lessons prepare children for local competitive events and provide children with specialist provision in the PE curriculum. **Pupil's will receive a rich and balanced curriculum which they can apply to competitive events in school and outside of school and in performances**. 2.2 Train and develop sport leaders across Year 6 to create further opportunities during play time. **Pupils develop leadership skills in Year 6.**	Pay into local learning community offer. Pay for transport to sports events and local workshops. Allocated time for children to apply and train to be sport leaders. Equipment to be purchased to ensure that children have a range of resources available to use during play time in their activities. Purchase badge for sports leaders to wear to develop sense of responsibility, self-worth and confidence.	£500 release time		

2.3 To identify children in KS1 who are not achieving age related expectations in PE curriculum, to receive weekly intervention. **All children enter KS2 having achieved all areas of the KS1 PE curriculum and can demonstrate skills as outlined in curriculum overview.** **Children in KS2 improving gross motor skills, transferring into improving fine motor skills.**	Sporty Stars multisports to provide opportunities for weekly physical interventions which target specific needs of group.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 14%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2490	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
3.1 Teachers to receive updated CPD linked to areas of strength and need. PE lead to provide regular support to staff. Additionally, children will be inspired to continue with this sport in the locality. **Staff will deliver lessons to a very high standard. Children will excel in a range of motor skills.** 3.2 Teachers observe professional coaches to develop own CPD in areas identified as areas for development. **Staff will feel confident to deliver a variety of sports within a PE curriculum to an excellent standard.** **PE skills will be mapped and taught as part of a broad and balanced curriculum. Children will excel in all areas of the curriculum.**	Dance: a 6 week block led by dance teacher from local dance school. Children to perform final routine to parents Gymnastics: a 6 week block for children to receive external gymnastics coaching in Honiton.	£300 cost tbc £2190 cost tbc		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 35%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6200	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
4.1 Wider opportunities for pupils available through specialist dance, biking and multisport provision, to be worked into their high quality provision and lessons. **A range of sports will be covered as part of a PE rolling programme.** 4.2 The whole school will engage in Sidbury Sports Week in July: whole school trip, KS2 swimming gala, sports day and workshops **Children will be encouraged to try out new sports and partake in wider sporting opportunities in the local area.** 4.3 Year 6 pupils will have the opportunity to take part in Moorland Walk Training. **Children will be introduced to a physical activity which can be continued at secondary education. Year 6 pupils are confident with hiking skills and moorland safety.** **Year 6 pupils are inspired to walk and lead active lifestyles.** 4.4 A range of extra-curricular opportunities are available **Children will experience a range of sports and activities**	Use Chris Quigley Milestones to support planning of PE. Plan for an OAA whole school event eg, high ropes, orienteering event. Work alongside other school's within the Trust to access Moorland Training walks. Seek volunteers from the local community to lead clubs.	£4000 Teaching Assistant Overtime to deliver sport clubs across the year, before and after school. £200 OAA resources eg. maps and compass £2000 Travel to sporting events £1500 sport week subsidy		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
5.1 To establish additional learning community events. **All children will have had the opportunity to take part in competitive/festival sport in the local learning community.** 5.2 Continue school Intra-school sport competitions. **All children will have had the opportunity to take part in Intra-school competitive sport.**	School to engage with all sporting opportunities set up by the Learning community Sport and PE group. Including: Quadkids, tennis, netball, football, tag rugby, rounders Sports Leader to design and implement intra-school competitions based on rolling programme Such opportunities support selection of teams for competitive sports yet allow for all children to engage in competitive sport. Use of house colours (children's t-shirts) to create sense of team.	£500 Medals for intra-school competitions. Set at least 4 competitions across the year.		

Signed off by	
Head Teacher:	Charlotte Hill
Date:	22.09.22
Subject Leader:	Glen Burnett
Date:	22.09.22
Governor:	Andrew Davies
Date:	22.09.22